### 9.2 Statistical Tables and Diagrams

## Diagrams may include:

1. Bar Graphs
2. Pie charts/circle graphs
3. Broken line graphs
4. Histogram
5. Box and whiskers plots

Tables may include:

1. Condensed frequency tables
2. Relative frequency tables
3. Grouped data tables

## 2. Pie/circle Charts - studied in grade $7 / 8$

For representing qualitative data or discrete quantitative data
We represent the percentage of each category as a percentage relative to the total. ( part of the whole)


## 1. Bar graphs - studied in grade 6/7

For representing qualitative data or discrete quantitative data

| color of hair | frequency |
| :--- | :---: |
| Blond | 6 |
| Brown | 12 |
| Black | 4 |
| Red | 2 |


| \# of pets | frequency |
| :---: | :---: |
| 0 | 4 |
| 1 | 8 |
| 2 | 5 |
| 3 | 2 |




## 3. Broken line graph - studied in grade 6

For representing data that continually changes over time.

| hour | temperature |
| :---: | :---: |
| 8 | 10 |
| 9 | 12 |
| 10 | 16 |
| 11 | 18 |
| 12 | 20 |
| 1 | 21 |
| 2 | 18 |
| 3 | 16 |
| 4 | 15 |



- Sometimes we will want to group raw data into classes. We will do this when there is a large amount of raw data and if the numbers are distinct (very few repeating data values).
- Each class will be defined by an interval such as: [ 0,10 [ then [10,20[ ... etc.
- This is called a grouped data table.


## 4. Histograms

For representing quantitative data grouped in classes
But first we need to look at different types of tables

## 4. Histograms

Ex: Consider the marks that 15 students got on a quiz Raw data: 63, 72, 58, 80, 67, 63, 58, 92, 80, 80,

72, 76, 63, 63, 92

| Marks | Tally | Frequency | Relative frequency |
| :---: | :---: | :---: | :---: |
| $[50,60[$ |  |  |  |
| $[60,70[$ |  |  |  |
| $[70,80[$ |  |  |  |
| $[80,90[$ |  |  |  |
| $[90,100]$ |  | 150 |  |
| Total | 15 | 15 |  |

Now we can draw the histogram for the marks
of the 15 students

It looks almost like the bar graph, but the intervals are connected
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| Marks | Frequency | 6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $[50,60[$ | 2 | 5 |  |  |  |  |  |
| $[60,70[$ | 5 | 4 |  |  |  |  |  |
| $[70,80[$ | 3 | 3 |  |  |  |  |  |
| $[80,90[$ | 3 | 1 |  |  |  |  |  |
| $[90,100]$ | 2 | 0 |  |  |  |  |  |
| Total | 15 |  | 50 | 60 | 70 | 80 | 90 |

